

# **Program Evaluation Survey**

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## **CONTACT INFORMATION FOR THIS PROGRAM**

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|--|---|-------------------------|
| <b>1. County</b>                               | Humboldt                                    |                         |
| <b>2. Program Name</b>                         | Neighborhood Service Hub Crime Intervention |                         |
| <b>3. Mailing Address</b>                      | 2002 Harrison Avenue, Eureka, CA 95501      |                         |
| <b>4. Research Manager</b>                     | Kenneth Blackshear                          |                         |
| <b>5. Research Manager's Phone</b>             | (707) 268-3318                              |                         |
| <b>6. Person responsible for Data Tracking</b> | Christine Way                               |                         |
| <b>7. Phone/Fax of Data Tracker</b>            | 707-839-7364                                | <b>FAX</b> 707-445-7534 |
| <b>8. Contract Researcher(s)</b>               | Jerry Krause                                |                         |
|  | 707-826-4342                                |                         |

## **THE PROGRAM**

### **9. Briefly describe interventions that will be used in this program.**

Interventions will be Wraparound case management which incorporates a multi-agency, multi-disciplinary, strength-based, family focused approach. Specifically, the intervention is the development of a case plan by the community team to which the client and team are accountable. It will be community based and include a restorative justice orientation. Informal supervision contracts and outreach to reluctant parents will be employed.

### **10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.**

We expect to see a reduction in the risk factors present in client families, less recidivism, improved school attendance and performance and improved individual and family functioning.

### **11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.**

Research design is true experimental, using experimental & control groups with random assignment.

**12. Briefly describe the process evaluation research that you intend to conduct.**

Process evaluation will assess the extent the program was implemented as planned by analyzing and describing the planning and implementation phases of the program. Also, the process evaluation will describe the profile of the clients, the characteristics of clients who are more likely to complete the treatment program, and the intervention for both the treatment and comparison subjects.

**COMPARISON GROUP**

**13. Will there be a comparison group?**

Yes

**14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?**

N/A

**15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?**

Yes from one pool.

**16. If you answered 'no' to #15, what kind of comparison group will you use?**

N/A

**17. Briefly describe the process for identifying and assigning the comparison group subjects.**

Referrals will receive preliminary screening for high risk eligibility factors at the Hub. The Service Hub Probation Officer will verify at least 3 high risk factors. An informal supervision or diversion contract will be executed. The case is then referred to the evaluator at HSU for random assignment to the experimental or control group. The control group are assigned to regular PO's for follow up, and the experimental group are presented to the Service Hub Team to begin the Wraparound services. The experimental group is given a higher level of concentrated services through F.I.T. (agency collaboration) rather than community collaboration.

**18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).**

Age: under 15 1/2 at time referral received. Status: at informal stage of intake; prior to court involvement. Referred: referred to probation by law enforcement, school, parent or self. The 8% criteria will be used, however, the clients are not wards of the court and not necessarily 602 referrals.

**19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).**

Achenbach pre-test scores. The Achenbach scale is a validated clinical psychological measure indicating level of health of child. Three versions will be completed (child, parent, teacher). Educational assessment (probably WRAT). School attendance. Grade point average. Referral history. Gender.

**20. Will the comparison group be matched to the treatment group in terms of any variables?**

No

**21. If you answered 'yes' to #20, list the matching variables that will be used.**

N/A

**22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.**

N/A

**23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.**

Random assignment from the same pool of eligible subjects.

**24. How many subjects will participate in the comparison group during the entire course of the program?**

225

### **TREATMENT GROUP**

**25. Briefly describe the process for identifying and assigning treatment-group subjects.**

Referrals will receive preliminary screening for high risk eligibility factors at the Hub. The Service Hub Probation Officer will verify at least three high risk factors. An informal supervision or diversion contract will be executed. The case is then referred to the evaluator at HSU for random assignment to the experimental or control group. The control group are assigned to regular PO's for follow up, and the experimental group are presented to the Service Hub Team to begin the Wraparound services.

**26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).**

Age: under 15 1/2 at time referral received. Status: at informal stage of intake; prior to court involvement. Referred: referred to probation by law enforcement, school, parent or self. The 8% criteria will be used, however, the clients are not wards of the court and not necessarily 602 referrals.

**27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).**

Achenbach pre-test scores. The Achenbach scale is a validated clinical psychological measure indicating level of health of child. Three versions will be completed (child, parent, teacher). Educational assessment (probably WRAT). School attendance. Grade point average. Referral history. Gender.

**28. How many subjects will participate in the treatment evaluation research samples?**

225

### **DESCRIPTION OF THE INTERVENTIONS**

**29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."**

Outreach through Youth Services Worker; reduced numbers of non-compliant families. Involvement of community members for Restorative Justice approach; increase restitution & community involvement. Wraparound, integrated, multi-agency case plan; reduced risk factors, increase protection factors. Agency coordinated case plan.

**30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).**

Service brokerage. Traditional case management by PO alone. Review; and closing of minor offenses.

**31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).**

Screening for eligibility as high risk minor. Establishment of informal supervision or Diversion contact. Processing of referrals to probation department.